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| Learning Area: Technology: Digital Technology Assessment Task: | | | | | |
| Description: | Students complete their investigation booklet throughout the unit.  Student design a bird cage out of sustainable materials and justify as to why they chose the materials they chose. | | | | |
| Criteria | **A** | **B** | **C** | **D** | **E** |
| Skills and Processes  *Student design a sustainable bird cage demonstrating an understanding of what sustainable materials would be suitable.* | Student was able to design a sustainable bird cage demonstrating a high understanding of what sustainable materials would be suitable. | Student was able to design a sustainable bird cage demonstrating a sound understanding of what sustainable materials would be suitable. | Student was able to design a bird cage using some sustainable materials and demonstrated a satisfactory understanding of what sustainable materials would be suitable. | Student with support was able to design a bird cage using some sustainable materials and demonstrated an understanding of what sustainable materials would be suitable. | Student was completely supported when designing the bird cage and with support selected some sustainable materials. |
| Technology Understanding  *Students investigate* [*food and fibre production*](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=food+and+fibre+production) *and food* [*technologies*](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=technologies) *used in modern and traditional societies* | **Students i**nvestigate [food and fibre production](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=food+and+fibre+production) and food [technologies](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=technologies) used in modern and traditional societies to a high standard. | **Students i**nvestigate [food and fibre production](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=food+and+fibre+production) and food [technologies](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=technologies) used in modern and traditional societies to a sound standard. | **Students i**nvestigate [food and fibre production](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=food+and+fibre+production) and food [technologies](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=technologies) used in modern and traditional societies to a satisfactory standard. | Students required some support when investigating [food and fibre production](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=food+and+fibre+production) and food [technologies](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=technologies) used in modern and traditional societies. | Students required complete support when investigating [food and fibre production](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=food+and+fibre+production) and food [technologies](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=technologies) used in modern and traditional societies. |
| Intercultural Understanding  *Student demonstrated cultural knowledge, beliefs and practices in their investigation booklet.* | Student demonstrated to a high standard cultural knowledge, beliefs and practices in their investigation booklet. | Student demonstrated to a sound standard cultural knowledge, beliefs and practices in their investigation booklet. | Student demonstrated to a satisfactory standard cultural knowledge, beliefs and practices in their investigation booklet. | Student with support and prompts demonstrated some cultural knowledge, beliefs and practices in their investigation booklet. | Student did not identify any cultural knowledge, beliefs and practices in their investigation booklet. |
| Comments: | | | | | |